



	Supervision level/ Supervision characteristics	General student characteristics	Communication	Technical aspects	Patient care	Patient assessment, clinical decision making/ reasoning	Image critique/ interpretation	Departmental procedures/ policies	Expected level of achievement (Clinical Report)	Competencies	Participations
<p>Entrance Level</p> <p>Year 1 September</p> <p>Novice Student</p>	<p>Supportive Supervision Characteristics: Close support. Demonstration of procedures. Immediate feedback to promote confidence building. Simple, clear direction. Focus on direction for fewer tasks at a time.</p>	<p>Very little experience in the clinical environment to this stage.</p> <p>Understands the principles of privacy, confidentiality, radiation protection and professionalism.</p>	<p>Basic communication skills with patients, significant others and staff.</p> <p>Able to communicate with patients on a simple level for example collect a patient or change a patient.</p>	<p>Would begin observing simple simulation and treatment procedures closely supervised. Need parameters to be set and explained. Take considerable time with all procedures.</p>	<p>Assist with changing and escorting patients.</p> <p>Regularly requires additional time to integrate communication and simple task.</p>	<p>Simple patient assessment in terms of ability to assist patient to change themselves. Identifies patient needs and takes appropriate action to assist.</p>	<p>Observe critiquing of electronic portal/cone beam images. No prior training with image critique and analysis.</p>	<p>Able to follow departmental procedures and policies. Lacks confidence in the radiation therapy environment.</p>	<p>Satisfactory level in safe practice and professional conduct</p>	<p>Not required</p>	<p>Not required</p>
<p>Course:</p> <p>Radiation Therapy Clinical Practice 1</p> <p>Year 2</p> <p>July & December</p> <p>5 weeks</p> <p>Primary Student</p>	<p>Supportive Supervision Characteristics: Close support. Demonstration of procedures. Immediate feedback to promote confidence building. Simple, clear direction. Focus on direction for fewer tasks at a time.</p>	<p>Some experience in basic procedures</p> <p>Still requiring close supervision of all simulation, planning and treatment procedures.</p> <p>Student competency in category 1-2 treatment procedures.</p> <p>Thorough knowledge of radiation protection and infection control measures to a level to support safe practice.</p>	<p>Basic communication skills with patients, staff and significant others.</p> <p>Able to communicate with patients at a basic level; for example collecting and changing patients or explaining simple procedures.</p>	<p>Lacks ease in positioning patients.</p> <p>Able to perform only one task at a time.</p> <p>Extra time required to complete tasks.</p> <p>Tentative regarding leading simulation, planning and treatment procedures in clinical setting.</p> <p>Demonstrate awareness of how to manufacture routine immobilization accessories or beam modification accessories.</p>	<p>Assist with changing and moving patients.</p> <p>Lacks ease in directing patients.</p> <p>Difficulty focusing on patient care and technical aspects simultaneously.</p>	<p>Reflects and discusses ways to improve their clinical reasoning skills during practice.</p> <p>Refers patients appropriately and promptly to other radiation therapists which are members of the health care team.</p>	<p>Able to identify basic treatment imaging errors displayed on electronic portal/cone beam images though may not be able to accurately identify required changes prior to treatment delivery.</p>	<p>Lacks confidence in the radiation therapy environment</p> <p>Developing understanding of departmental structure and patient pathway.</p>	<p>Satisfactory level of achievement (3's) for all attributes in Domain 3 and 4.3 (treatment)</p> <p>Progressing but requires improvement (2's) for all attributes in Domains 1, 2, 4.1, 4.2 & 4.3 (planning & sim / CT).</p> <p>Satisfactory level of achievement for all attributes in Domain 5 & 6.</p>	<p>2 x treatment assessments (category 1-2)</p>	<p>2 x simulation</p> <p>2 x planning (both completed during the workshop)</p> <p>1 x ancillary equipment</p> <p>2 x patient care and communication (one completed during the workshop)</p>